

# MUSIC / SONG LEADERS TEAM

## DESIRED QUALIFICATIONS

- Demonstrate a Christian lifestyle.
- Have ability and experience to lead in singing.
- Have knowledge of camp songs and ability to learn songs quickly.
- Know how to read music.
- Ability to accompany on guitar, piano or other instrument is preferred.
- Have desire and ability to minister to children in a camp setting.
- Ability to get along well with others.
- Have ability to follow instructions in keeping with the camp goals.
- Be reliable, have integrity, adaptability, enthusiasm, a sense of humor, patience and self-control.
- Possess current first aid and CPR certification.

## RESPONSIBLE TO CAMPFIRE / PROGRAM DIRECTOR

### CAMP GOALS

- To provide uplifting music to help set the spiritual tone for camp programs.

### GENERAL RESPONSIBILITY

- To lead campers and staff in singing praise songs during programming, thereby setting a spiritual tone.

### SPECIFIC RESPONSIBILITY

1. Be familiar with or able to learn camp songs quickly.
2. Teach songs and lead singing during staff training week.
3. Assist in coordinating songs with programming for campfires and camp councils.
4. Assist in conducting initial and end-of-season inventory, storing, and keeping equipment and music in good condition.
5. Implement ways to encourage campers to participate in singing.
6. Coordinate musical selections and performances by staff or campers, seeing that it is coordinated with the program's thematic elements.
7. Work closely with drama and programming director.
8. Submit orders for equipment or supplies when needed after obtaining approval of the campfire/program director.
9. Put away all musical equipment and supplies at the end of each program.
10. Evaluate each program and make necessary changes for following programs.
11. Responsible to lead songs during councils, campfires, and other programs as needed.
12. Be responsible to schedule praise team members for each event with ample time (preferably during staff week.)
13. Make a weekly praise songs schedule for every program.
14. Select appropriate songs according to age group.

### ESSENTIAL FUNCTIONS

Must have ability to relate to various age levels, have good stage presence, have the ability to read music, sing, lead and perform.